

**Lutheran High School is seeking a Theatre Department Costume Director
for the 2024-2025 school year**

LUTHERAN HIGH SCHOOL
11249 Newlin Gulch Blvd., Parker, CO 80134
LHSparker.org

POSITION DESCRIPTION: Theatre Department Head of Costuming

The candidate must be “Scripturally Grounded & Defined” and display:

- ✓ Heart for Jesus Christ: *For I resolved to know nothing while I was with you except Jesus Christ and him crucified.* I Corinthians 2:2
- ✓ Personal Character: *In everything, set them an example by doing what is good. In your teaching show integrity, seriousness, and soundness of speech that cannot be condemned, so that those who oppose you may be ashamed because they have nothing bad to say about us.* Titus 2:7-8
- ✓ Astuteness for Task: *Suppose one of you wants to build a tower. Will he not first sit down and estimate the cost to see if he has enough money to complete it?* Luke 14:28
- ✓ Passion for Excellence Worthy of Christ: *Whatever you do, work at it with all your heart, as working for the Lord, not for men, since you know that you will receive an inheritance from the Lord as a reward. It is the Lord Christ you are serving.* Colossians 3:23-24

POSITION SPECIFICS

The Costume Director for Lutheran High School works with the Theatre Production Team, students, and volunteers to create a cohesive, exciting look capturing the director’s vision for each show. LuHi Theatre performs a fall show, a Theatre Showcase (one act plays), a winter musical and a spring play each school year. The Costume Director, in collaboration with Student Costume Design Team (SCDT) and parent volunteers, would work on all four productions.

The Costume Director reports directly to the show Director, and indirectly to the Producer and Head of Theatre at Lutheran High School.

Hours required vary based on show requirements and number of people working on costume team.

Scope of Play Costumes: Approximately 10-30 costumes are sourced or custom designed for each production. Dependent on the needs of each play.

Scope of Musical Costumes: Approximately 70-100 full costumes (equaling roughly 350 - 500 individual costume pieces) are sourced or custom designed for each musical production. Dependent on the needs of the show.

Skills Required:

- Garment construction
- Knowledge of fabric and color theory
- Basic sketching or drawing skills
- Basic accounting and budgeting skills
- Time management and communication skills
- Knowledge of various fashion styles throughout history
- Ability to manage teams of 10 - 20 teens and adults and their workload
- Knowledge of Google Suite (including Google Docs, Sheets, and Slides)

Compensation: The costume director is paid on a per production basis. Compensation is hourly for plays and stipended for the musical. We are thankful to people in the past that have given to the LuHi Theatre program selflessly and generously through their time and talent. LuHi Theatre desires to compensate this position in a way that reflects the hours served. While we do compensate competitively in comparison to other high school theatre programs, we also recognize that we will never be able to adequately pay for the time given. More specifics are available by request.

LUTHERAN HIGH SCHOOL (Parker, Colorado)

The Colorado Lutheran High School Association, which does business as Lutheran High School, is the consolidation of Denver Lutheran (1955) and Lutheran High School Parker (2000).

We exist to serve the community and create transformational ministry opportunities.

Our core values are:

- *“Highly relational culture”*
- *“Rooted in Scripture – boldly proclaiming Jesus Christ as Lord and Savior”*
- *“Talented teachers”*

We aspire to:

- *Be focused on community service and outreach*
- *Have excellent an excellent performing arts program*
- *Have dominant athletic programs*
- *Partner with other ministries*
- *Have successful development and fundraising practices*

A comprehensive list of the things that Lutheran High School does as an organization can be condensed into three main areas of pursuit: growing the school, maximizing giving, recruiting and developing talented workers.

Enrollment:

12-13: 290	13-14: 330	14-15: 360	15-16: 393	16-17: 475	17-18: 544
18-19: 595	19-20: 690	20-21: 735	21-22: 815	22-23: 925	23-24: 990

Student body: 12% Lutheran, 10% unchurched

Total Annual Budget: 7.5 million for school operating, \$400,000 for athletics

Budget Revenue: 82% Tuition/Fees/Outside Scholarships, 13% Development, 2% Association churches, 3% Other

Administrative Structure: The six “direct reports” to the Executive Director constitute the “Admin Team.”

Colorado Lutheran High School Board of Directors					
Executive Director					
Principal	Dean of Academics	Director of Admissions	Marketing Director	Donor Advisor	Athletic Director

Governance structure: The Colorado Lutheran High School Association has 12 Association congregations with one pastoral delegate and two lay delegates each whose responsibilities include electing the board executive committee, ratifying board members, and meeting twice a year. The Colorado Lutheran High School Board of Directors operates on a strict policy based governance system (Carver Method) relying solely on its relationship through policy with its Executive Director to govern.

Demographics/Area: Lutheran High School is growing largely due to the considerable housing growth within a five mile radius of its campus. It is estimated that 9,000 homes will be built in the next five years just west of the campus. Enrollment projections are actually held back by the fact that:

1. Two aggressive Christian high schools with outstanding reputations and facilities are within 20 minutes of campus.
2. Charter school options.
3. Very few Lutherans in the Metro Area.
4. Consumer mindset around education in Colorado.

Uniqueness: Lutheran High School in Parker is the only Lutheran High School in the country that has shown significant growth with a Lutheran percentage under 25%, charter school competition, and private school competition. How?

- Great growth location.
- Human resources and programs designed around recruitment – any member of the administrative team when asked “What are you working on?” would answer with “growing the school.”
- Development of brand and niche to counter and embrace the competitive options in the area.
- Enormous focus on being “highly relational” with parents and prospective parents.
- An athletics program that operates and looks like a college athletics program.